

St. Edward Parish Pre-School Curriculum

Listed below is an overview of the Pre-School Curriculum –

SCHEDULE: The Schedule consists of the following major routine events:

- Large Group (Circle): 15-20 minutes in the first several months, increasing to 20-30 by January
- Centers: an extended period of time rotating through Independent Learning Centers
- Group Table Work/Small Groups (usually done in small groups of 4-6): 15-20 minutes
- Recesses/PE
- Lunch and Snack
- Rest/Quiet Time
- Math, Religion, or Free Time, depending on the day
- Story Time/Music (singing and rhythm instruments)

DESCRIPTION OF ACTIVITIES

- **CIRCLE:** Activities include routine daily activities (attendance, calendar, “word bag”, weekly rhyme, songs, counting practice) and then a specific planned instructional activity. These activities target key experiences of early learning (vocabulary & language/literacy, classification, ordering, number concepts, spatial relations and sequencing) and are specifically related to the units of instruction. They all require listening & turn-taking and encourage participation from all of the students. In the 5th week, alphabet letters will be introduced (one a week).
- **CENTERS:** Students rotate through the following Centers: Writing, Reading, Puzzles & Blocks, Sensory Table, Dramatic Play, Art, Computer, Science and Easel (painting or chalk-board). Some Learning Centers have specific tasks or “jobs” which the children need to complete; others encourage free play and exploration. Children make a “plan” before they begin and the goal is engaged, focused and organized learning. Additional social goals include learning to play & work cooperatively, using materials appropriately and using words and language to express feelings and solve problems (ask for help, defend possessions, assert rights & privileges, etc.).
- **GROUP TABLE WORK or “Small Groups”:** These are structured activities conducted at a table with an instructor and a small group of children. The activities include traditional paper-based tasks (provide guided practice for developing basic concepts and fine-motor implement-use), discussions about pictures and/or objects, games and cooperative tasks (where all work to create a single product or project). These usually require some fine motor activity (cutting, gluing, drawing/writing) and target basic concepts and vocabulary. They also are directly related to the unit of instruction.

THE CURRICULUM:

The SKILLS curriculum is represented by developmental curricula consistent with the Washington State Early Learning Benchmarks. They include skills in all the developmental areas: social, motor, cognitive, language and self-help (or adaptive) skills. Thinking skills, learning behaviors and conceptual curricular skills (specifically math and literacy skills) are woven into the projects and tasks which the students complete.

The CONTENT curriculum (“topic” of learning) for the program is guided by units which include: (1) Self Concept, Family & Homes; (2) Community, Transportation and the World; (3) Weather and Seasons; (4) the Garden and Insect world; (5) Water and Sea Life. The Units of Instruction are organized to cover basic vocabulary and several key concepts (sorting & classifying, numbers and words/letters, size & spatial concepts, sequencing, patterning and attributes). The curriculum begins with a unit on SELF (“me and my body”: body parts, feelings, senses and things we all use), moves into HOMES & FAMILY (includes food and shopping) and finally to COMMUNITY/TRANSPORTATION and the WORLD (basic familiar geography, Africa, and Asia). Science Units are SEASONS/WEATHER and THE GARDEN (insects and plants), and then WATER AND WATER ANIMALS.

Skills targeted at CIRCLE: Opening song, Attendance, Calendar, Word Bag, Rhyme and Activity/Story

- Remain with the group & attend/listen for a developmentally appropriate time
- Take a turn, wait for a turn and anticipate a turn
- Follow directions
- Perform a simple behavior in a group setting (e.g., imitating gestures or words, matching)
- Perform a more “complex” behavior in a group setting (e.g., answer questions, make a choice or judgment, describe objects, actions and pictures)
- Learn a predictable sequence of events
- Perform specific behaviors prescribed by an instructional activity which presents materials relevant to thematic units and basic concepts: match, count, sort/classify, compare, describe, sequence
- Learn about rhythm, melody and singing together

Skills targeted at TABLE-TOP STRUCTURED SMALL GROUPS

- Sit at a table in a working group for a developmentally appropriate time
- Use writing/cutting implements and craft materials (pens, scissors, paper, glue) at the appropriate level of functioning (either modified or assisted if necessary)
- Retrieve and replace writing/cutting implements from containers placed for all the use; share implements provided for the group
- Complete an individual multiple-step structured task at a table using writing/cutting implements and craft materials (can be modified to include only 1 to 2 steps if necessary; can be assisted at any level from hand-over-hand to independent)

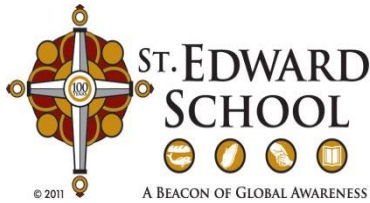
- On occasion, complete a cooperative craft project
- Follow directions (at any level of assistance from staff: hand-over-hand.....independent):
- Infer directions to complete a task (dotted lines mean tracing, picture strips mean cutting apart, pictures already cut out are typically glued, completed work is placed in cubby, etc.)
- Ask for assistance - cued or spontaneously
- Develop vocabulary: label and talk about what is presented
- Perform activity-specific prescribed behaviors
- Use words to accompany performing a task (talk about what they are doing, self-talk through a procedure, talk about the topic represented by the activity, etc.)
- Understand when the work is completed
- Show and label/describe a completed worksheet to an adult/peer

Skills targeted in RHYMES/CHANTS

- Watch, attend and listen
- Become aware of word representation (Word awareness; i.e., the awareness that words can be represented by pictures and print)
- Discriminate between print and pictures
- Learn print direction: demonstrate knowledge of print direction (left-to-right, top-to-bottom) by “sweeping”, then pointing to several individual pictures and finally pointing to print groups & pictures
- Learn vocabulary
- Memorize basic phrases or sentences (to add to the data bank for later analysis)
- Learn basic phrase or sentence structures
- Identify and read several sight words

Skills targeted in the WORD BAG Activity

- Watch, attend and listen as the word is retrieved, labeled, etc.
- Perform simple **analytic phonological manipulations**: clap to syllables, listen as the word is produced with the initial sound segmented (w-w-water), isolate the initial sound of the phonetic sequence (what’s the first sound?) (all are “Phonological & Phonemic Awareness” skills)
- Perform basic **analytic print tasks**: spell the word, count the individual letters (Alphabetic Principles)
- Listen as the word is used in a simple sentence, or defined; imitate a phrase or sentence in which the word is used; if a verb is presented, imitate or demonstrate the action (all have to do with Semantic understanding or meaning)



St. Edward Parish School Kindergarten Curriculum

Listed below is a brief overview of the Kindergarten Curriculum –

Religion

The expectation and goal is that students will learn:

- That God made the world around them, made them special, and to be thankful for all God has given them
- That Advent is a time of waiting and preparing for Jesus and that Christmas is Jesus' birthday
- To participate in weekly liturgies and service projects
- To develop an awareness of saints and the life of Mary

Reading and Language Arts

The expectation and goal is that students will learn:

- Names and sounds of alphabet letters
- Sight word vocabulary and developmental spelling
- Punctuation symbols
- To write upper and lower case letters
- To write and recognize their name in print
- Color within lines and cut with scissors on the line
- To participate in group activities

Math

The expectation and goal is that students will learn:

- To sort, classify, pattern, and count by 1's, 2's, 5's, and 10's
- Problem solving strategies and simple addition and subtraction
- To identify two-dimensional and three-dimension shapes
- Measurement, weight, length, and estimation
- To identify a penny, a nickel, a dime, and their value
- Even and odd numbers, ordinal numbers
- Write and identify numbers to 20 and place value of ones and tens

Science

The expectations and goal is that students will learn:

- About the 5 senses
- The weather and seasons
- The properties of matter: solid, liquid, and gas
- The day and night sky
- About light, sound, and heat
- About living & non-living things
- About plant parts
- About life cycles
- Animals & animal habitats

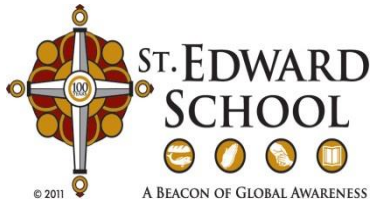
Social Studies

The expectation and goal is that students will learn:

- Problem solving and the need for rules
- Helping others and taking turns; sharing and emotions
- Respect & Responsibility
- The purpose of a school and how people learn
- The globe, landforms, continents, oceans and bodies of water
- Map reading and direction
- About different kinds of homes
- About the environment, pollution, and recycling

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama
- Spanish



St. Edward Parish School 1st Grade Curriculum

Listed below is a brief overview of the 1st grade Curriculum –

Religion

The expectation and goal is that students will learn:

- About the life of Jesus and that God gives us many gifts
- To celebrate the different feasts, seasons, and people of faith
- How Catholics worship, live, and pray
- To participate in weekly liturgies and service projects

Reading and Language Arts

The expectation and goal is that students will learn:

- Letter and sound correspondence
- Sight word vocabulary
- Comprehension, fluency, and decoding skills
- Sentence structure and punctuation
- Fiction and non-fiction writing

Math

The expectation and goal is that students will learn:

- Addition and subtraction facts, concepts, and strategies
- To read graphs and tables
- Place value to 100, comparing and ordering numbers
- Fractions and solid figures
- Telling time to the hour and half hour
- Counting using pennies, nickels, and dimes
- Problem solving strategies

Science

The expectations and goal is that students will learn:

- Kinds of living things
- The weather and seasons
- Earths land and water

Social Studies

The expectation and goal is that students will learn:

- Where we live – neighborhoods and communities
- Where we belong – families and friends
- Map skills using models, map keys, and directions
- Caring and using natural resources
- About needs and wants; people working
- Our country's history
- To make a difference in our world

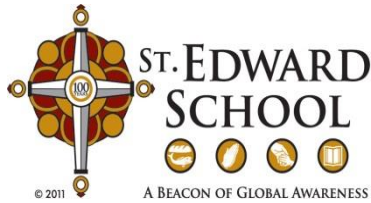
Health

The expectation and goal is that students will learn:

- How to keep fit and healthy
- Safe and not safe touch
- Personal safety
- Conflict resolution strategies

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama
- Spanish



St. Edward Parish School 2nd Grade Curriculum

Listed below is a brief overview of the 2nd grade Curriculum –

Religion

The expectation and goal is that students will learn:

- To define what it means to be a Christian
- To understand the parts of the mass
- To understand the Sacraments of Baptism, Reconciliation, and Eucharist
- To participate in weekly liturgies and service projects

Reading and Language Arts

The expectation and goal is that students will learn:

- To engage in silent reading
- To use decoding strategies; phonetics, chunking, pictures, and context
- How to build sentences and spell high frequency words
- To write in different forms; personal letter, descriptive, story writing, and poems
- To use comprehension strategies; elements and sequencing of a story, story mapping, characterization, predicting, and drawing conclusions
- To know language elements; parts of speech, dictionary skills, and punctuation

Math

The expectation and goal is that students will learn:

- To develop speed and accuracy of the basic addition and subtraction facts
- To collect, organize, display, interpret, and analyze facts and figures
- To tell time and count money
- To select and use units and tools of measurement
- Ways of representing numbers, relationships among numbers, and number systems
- To name and draw two dimensional shapes,

Science

The expectations and goal is that students will learn:

- To understand the scientific method
- Animal and habitat
- Climate change
- Nutrition & Health

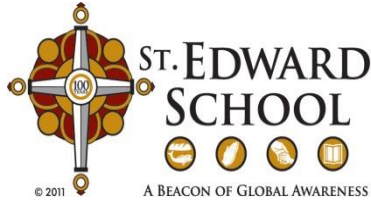
Social Studies

The expectation and goal is that students will learn:

- About community
- Geography
- Safety
- Differences in culture

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama
- Spanish



St. Edward Parish School 3rd Grade Curriculum

Listed below is a brief overview of the 3rd grade Curriculum –

Religion

The expectation and goal is that students will learn:

- The four marks of the Church
- Feasts and seasons
- The mission of the Church
- Prayer and worship

Language Arts

The expectation and goal is that students will learn:

- Parts of speech, sentence and paragraph formation
- Writing for different purposes
- Word patterns and spelling
- Reading for accuracy and fluency
- About characters, setting, and plot

Math

The expectation and goal is that students will learn:

- Mastery of addition and subtraction
- To practice multiplication and division
- Area and perimeter
- About measurement, time, and money
- Fractions in singular units and comparing fractions

Science

The expectations and goal is that students will learn:

- About simple and compound machines
- About plants and animals, water and weather, people and resources
- Ecosystems and interactions
- The earth and its moon
- About the changes to the earth's surface

Social Studies

The expectation and goal is that students will learn:

- About various communities; history of our communities and working in a community
- Geography and environment
- Government; structures and symbols
- Citizens; rights and duties
- Differences in cultures

Second Step

The expectation and goal is that students will learn:

- Skills for learning
- Empathy
- Emotion management
- Problem solving
- Personal safety
- Assertiveness and support

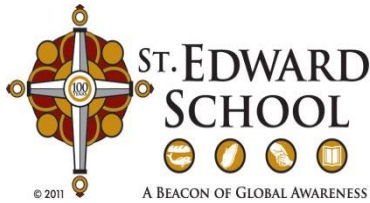
Art

The expectation and goal is that students will learn:

- About color, form, lines, and texture
- Primary, secondary, analogous, and complementary colors
- About and use watercolor
- Other art mediums

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama
- Spanish



St. Edward Parish School 4th Grade Curriculum

Listed below is a brief overview of the 4th grade Curriculum –

Religion

The expectation and goal is that students will learn:

- To be reverent and respectful during class and Eucharist celebrations
- The traditional prayers of our faith
- The Ten Commandments and the Beatitudes
- To practice stewardship in their daily lives

Language Arts

As part of the Readers Workshop, the expectation and goal is that students will learn:

- To set up interactive notebooks, use reading logs, and learn to select just right books
- To develop vocabulary
- To comprehend fiction and non-fiction stories
- To apply reading skills to all book selections
- To utilize class novels, literature circles, and Readers Theatre

As part of the Writers Workshop, the expectation and goal is that students will learn:

- The writing process; brainstorming, prewriting, composing, editing, and publishing
- To apply rules of grammar; sentences, usage, and punctuation
- To write a paragraph including main idea and supporting details
- Writing skills for various purposes; pen pal letters, thank you notes, persuasive letters
- To apply rules of phonics in writing and spelling

Math

The expectation and goal is that students will learn:

- Multiplication and division of whole numbers
- How to add and subtract decimals and fractions
- Various geometry and measurement skills
- To use problem solving strategies
- To use math skills to complete real life Survival Math Projects

Science

The expectation and goal is that students will learn:

- About projects driven by inquiry, hands-on, and multisensory activities
- Reflective thinking, reading, and research
- The scientific process and complete investigations
- About environmental issues, electricity, magnetism, and the physics of sound
- To participate in the Science Fair and Invention Convention

Social Studies

The expectation and goal is that students will learn:

- To use a map
- Washington State history, geography, and government
- About the Pioneer Living Experience
- About native American Tribes of the Northwest
- About famous explorers and the westward movement

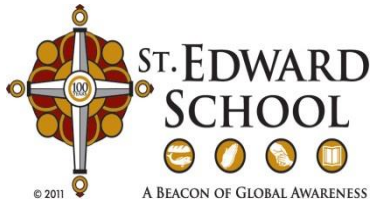
Health

The expectation and goal is that students will learn:

- Social and personal health
- Environmental health
- Nutrition
- Safety
- Systems of the body
- To use and apply decision making skills

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama



St. Edward Parish School 5th Grade Curriculum

Listed below is a brief overview of the 5th Grade Curriculum –

Religion

The expectation and goal is that students will learn:

- The Old Testament
- Leadership Training
- Service Projects

Reading and Language Arts

The expectation and goal is that students will learn:

- Compose written work using proper conventions, spelling, and sentence structure
- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot
- Write multiple paragraph expository compositions; description, explanation, comparison and contrast, problem and solution
- Use effective coordination and subordination of ideas to express complete thoughts
- Deliver narrative, informative, and persuasive speech presentations
- Use the relationship between particular words (cause/effect, part/whole, item/category) to better understand each word and context
- Read a variety of genres for purpose and pleasure

Math

The expectation and goal is that students will learn:

- Proficiency with fraction and decimal operations
- Ratio, rate, percentages, and proportions
- To use variables, formulas, and graphs
- Forms and applications of rational and negative numbers
- Writing and interpreting algebraic expressions, equations, and inequalities
- Develop an understanding of statistical thinking, probability and data prediction
- Concepts and formulas of measurement; area, volume, circumference, and perimeter

Science

The expectations and goal is that students will learn:

- Structure & Properties of Matter
- Earth's structure and composition
- Cycles in nature, ecosystems, energy sources
- Environmental problems and alternative energy
- Exploring the oceans, movement of ocean water, and fresh water
- Plate Tectonics and Earth's Structures
- Ecology and Resources
- IslandWood: Environmental Education Camp - School in the Woods

Social Studies / History

The expectation and goal is that students will learn:

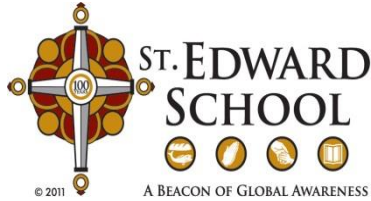
- The history and geography of the peoples and lands of the world
- Locate and identify physical features of the world
- Analyze significant events and the major eras of the US and the world
- Fundamental concepts in civics, economics, and geography of US history
- Development of social and political structures of US history
- Identify major scientific discoveries and innovations and their impact on society

Life Skills

- Second Step
- Habits of Mind
- Money Savvy U
- Service Projects

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama



St. Edward Parish School 6th Grade Curriculum

Listed below is a brief overview of the 6th Grade Curriculum –

Religion

The expectation and goal is that students will learn:

- The Old Testament
- Leadership Training
- Service Projects

Reading and Language Arts

The expectation and goal is that students will learn:

- Compose written work using proper conventions, spelling, and sentence structure
- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot
- Write multiple paragraph expository compositions; description, explanation, comparison and contrast, problem and solution
- Use effective coordination and subordination of ideas to express complete thoughts
- Deliver narrative, informative, and persuasive speech presentations
- Use the relationship between particular words (cause/effect, part/whole, item/category) to better understand each word and context
- Read a variety of genres for purpose and pleasure

Math

The expectation and goal is that students will learn:

- Proficiency with fraction and decimal operations
- Ratio, rate, percentages, and proportions
- To use variables, formulas, and graphs
- Forms and applications of rational and negative numbers
- Writing and interpreting algebraic expressions, equations, and inequalities
- Develop an understanding of statistical thinking, probability and data prediction
- Concepts and formulas of measurement; area, volume, circumference, and perimeter

Science

The expectations and goal is that students will learn:

- Structure & Properties of Matter
- Earth's structure and composition
- Cycles in nature, ecosystems, energy sources
- Environmental problems and alternative energy
- Exploring the oceans, movement of ocean water, and fresh water
- Plate Tectonics and Earth's Structures
- Ecology and Resources
- IslandWood: Environmental Education Camp - School in the Woods

Social Studies / History

The expectation and goal is that students will learn:

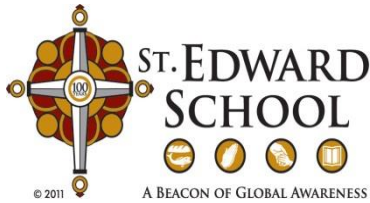
- The history and geography of the peoples and lands of the world
- Locate and identify physical features of the world
- Analyze significant events and the major eras of the US and the world
- Fundamental concepts in civics, economics, and geography of US history
- Development of social and political structures of US history
- Identify major scientific discoveries and innovations and their impact on society

Life Skills

- Second Step
- Habits of Mind
- Money Savvy U
- Service Projects

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama
- Spanish



St. Edward Parish School 7th Grade Curriculum

Listed below is a brief overview of the 7th Grade Curriculum –

Religion

The expectation and goal is that students will learn:

- Blest are We, The Story of Jesus
- The life of Jesus; timelines, activities, readings, and history
- The cultural landscape of the time
- The New Testament and the author's

Literature and Language Arts

The expectation and goal is that students will learn:

- Development of literary skills through reading various genres
- Development and application of complex writing skills
- Delivery of persuasive speeches and poetry
- To write in journals and keep a writing portfolio
- Development of grammar skills, spelling, and vocabulary
- To use a variety of resources and planning strategies
- Organize and plan research information to complete reports and projects
- Analyze content and defend ideas through the use of persuasion

Math

The expectation and goal is that students will learn:

- Algebraic expression and integers
- Solving one-step equations and inequalities
- Factors, fractions, exponents, decimals, and equations
- Operations with fractions
- Ratios, proportions, and percent's
- Linear functions and graphing
- Areas and volume
- Right angles in algebra
- Data analysis and probability

Science

The expectations and goal is that students will learn:

- Science and technology
- Human and plant cells
- The role and function of DNA
- Atoms and their structure
- Periodic Table of Elements
- Physical and chemical reactions
- Understanding of motion and energy

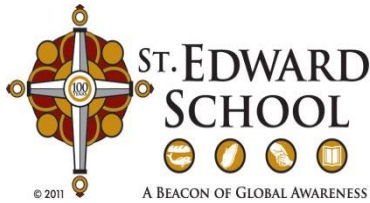
Social Studies / History

The expectation and goal is that students will learn:

- U.S. Geography; states, capitals, regions, and physical features
- Colonial Heritage and the English Colonies in North America
- European exploration and settlement
- Forming a new nation, the American Revolution, and the Declaration of Independence
- The Constitution, the Bill of Rights, and landmark Supreme Court rulings
- The New Republic
- Expansion and Reforms
- The Divided Nation and the Civil War

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama
- Spanish



St. Edward Parish School 8th Grade Curriculum

Listed below is a brief overview of the 8th Grade Curriculum –

Religion

The expectation and goal is that students will learn:

- Catholic Social Teaching
- Church History
- Morality
- Reflections, projects, and service

Literature and Language Arts

The expectation and goal is that students will learn:

- Development of literary skills through reading various genres
- Development and application of complex writing skills
- Delivery of persuasive speeches and poetry
- To write in journals and keep a writing portfolio
- Development of grammar skills, spelling, and vocabulary
- To use a variety of resources and planning strategies
- Organize and plan research information to complete reports and projects
- Analyze content and defend ideas through the use of persuasion

Math

The expectation and goal is that students will learn:

- To apply concepts and skills through problem solving and challenges
- Solving and graphing equations and inequalities
- Algebraic equations and functions
- Quadratic equations and functions
- Ratios, proportions, and percent's
- Linear and non-linear functions
- Exponents and Exponential functions
- Polynomials and factoring
- Systems of equations and functions

Science

The expectations and goal is that students will learn:

- Science and technology
- Human organ system
- Sound, light, and electricity
- Atoms and their structure
- Periodic Table of Elements
- Physical and chemical reactions
- Understanding of motion and energy

Social Studies / History

The expectation and goal is that students will learn:

- World History – ancient to modern
- Current Affairs
- Political Systems and Foreign Policy
- Expansion and Reforms
- Rights and Responsibilities of Citizens
- Social, Political, and Economic Progress
- Industrialization, Immigration, Migration, and Urbanization

Specialists

- Physical Education
- Music
- Library
- Computer Lab
- Drama